



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Leonard Middle School

SAU: RSU 34

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2011-2012 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	109	106	97	70	70	68	8	61	21	9	106	0	
	2010-2011	102	101	99	75	75	72	18	57	18	7	99	2	0
Female	2009-2010	41	40	98	83	83	74	15	68	13	5			
	2010-2011	40	40	100	85	85	76	18	68	10	5			
Male	2009-2010	68	66	97	62	62	63	5	58	26	12			
	2010-2011	62	61	98	69	69	68	18	51	23	8			
Caucasian/White	2009-2010	104	101	97	69	69	69	9	60	21	10			
	2010-2011	99	98	99	74	74	73	17	57	18	7			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	2	2	100			56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	37	37	100	65	65	56	5	59	16	19			
	2010-2011	46	46	100	65	65	60	7	59	26	9			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	13	12	92	17	17	29	<1	17	33	50			
	2010-2011	21	21	100	29	29	33	5	24	38	33			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	83	81	98	77	77	69	16	60	16	7	81	0	
	2010-2011	102	102	100	82	82	66	23	60	12	6	102	0	0
Female	2009-2010	37	36	97	69	69	76	19	50	19	11			
	2010-2011	42	42	100	93	93	73	38	55	2	5			
Male	2009-2010	46	45	98	82	82	62	13	69	13	4			
	2010-2011	60	60	100	75	75	59	12	63	18	7			
Caucasian/White	2009-2010	79	77	97	77	77	69	14	62	16	8			
	2010-2011	98	98	100	82	82	67	23	58	12	6			
African American/Black	2009-2010	3	3	100			53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	1	1	100			77							
	2010-2011	1	1	100			64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	2	2	100			61							
Economically Disadvantaged	2009-2010	32	31	97	71	71	57	10	61	23	6			
	2010-2011	38	38	100	74	74	52	11	63	13	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	18	90	44	44	28	<1	44	28	28			
	2010-2011	12	12	100	17	17	25	<1	17	33	50			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Leonard Middle School
SAU: RSU 34
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	86	86	100	65	65	68	12	53	27	8	84	2	
	2010-2011	83	83	100	78	78	72	31	47	16	6	81	2	0
Female	2009-2010	50	50	100	80	80	76	16	64	16	4			
	2010-2011	38	38	100	74	74	78	29	45	18	8			
Male	2009-2010	36	36	100	44	44	61	6	39	42	14			
	2010-2011	45	45	100	82	82	68	33	49	13	4			
Caucasian/White	2009-2010	81	81	100	67	67	69	11	56	26	7			
	2010-2011	76	76	100	78	78	73	32	46	17	5			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	3	3	100			52							
Hispanic	2009-2010	1	1	100			57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	28	28	100	50	50	56	4	46	36	14			
	2010-2011	32	32	100	81	81	61	22	59	16	3			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	20	20	100	20	20	26	<1	20	45	35			
	2010-2011	19	19	100	26	26	32	5	21	47	26			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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School: Leonard Middle School
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Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	109	107	98	72	72	63	22	50	18	10	107	0
	2010-2011	102	101	99	69	69	64	29	41	16	15	99	2
Female	2009-2010	41	41	100	78	78	62	24	54	15	7		
	2010-2011	40	40	100	70	70	63	25	45	20	10		
Male	2009-2010	68	66	97	68	68	63	21	47	20	12		
	2010-2011	62	61	98	69	69	64	31	38	13	18		
Caucasian/White	2009-2010	104	102	98	73	73	64	23	50	17	11		
	2010-2011	99	98	99	68	68	65	29	40	16	15		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	1	1	100			66						
American Indian or Native Alaskan	2009-2010	2	2	100			50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	37	37	100	62	62	49	8	54	22	16		
	2010-2011	46	46	100	61	61	50	11	50	17	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	13	12	92	25	25	29	<1	25	33	42		
	2010-2011	21	21	100	19	19	28	<1	19	24	57		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	83	81	98	65	65	60	23	42	14	21	81	0
	2010-2011	102	102	100	64	64	58	22	42	29	7	102	0
Female	2009-2010	37	36	97	58	58	59	17	42	11	31		
	2010-2011	42	42	100	60	60	59	21	38	31	10		
Male	2009-2010	46	45	98	71	71	61	29	42	16	13		
	2010-2011	60	60	100	67	67	58	22	45	28	5		
Caucasian/White	2009-2010	79	77	97	65	65	61	23	42	14	21		
	2010-2011	98	98	100	65	65	60	22	43	28	7		
African American/Black	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	1	1	100			72						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	2	2	100			52						
Economically Disadvantaged	2009-2010	32	31	97	65	65	46	23	42	13	23		
	2010-2011	38	38	100	53	53	44	11	42	39	8		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	18	90	17	17	25	11	6	11	72		
	2010-2011	12	12	100	17	17	22	<1	17	50	33		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	86	86	100	64	64	60	17	47	17	19	84	2
	2010-2011	83	83	100	67	67	59	22	46	17	16	81	2
Female	2009-2010	50	50	100	72	72	60	24	48	22	6		
	2010-2011	38	38	100	55	55	58	11	45	18	26		
Male	2009-2010	36	36	100	53	53	59	8	44	11	36		
	2010-2011	45	45	100	78	78	60	31	47	16	7		
Caucasian/White	2009-2010	81	81	100	64	64	60	17	47	19	17		
	2010-2011	76	76	100	68	68	60	22	46	17	14		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	3	3	100			32						
Hispanic	2009-2010	1	1	100			48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	28	28	100	46	46	45	<1	46	29	25		
	2010-2011	32	32	100	66	66	44	22	44	19	16		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	20	20	100	10	10	21	<1	10	20	70		
	2010-2011	19	19	100	21	21	22	16	5	21	58		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Leonard Middle School
SAU: RSU 34
Grade: 08



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Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	82	82	100	78	78	71	22	56	13	9	78	4														
Female																											
	2010-2011	38	38	100	68	68	69	8	61	18	13																
Male																											
	2010-2011	44	44	100	86	86	73	34	52	9	5																
Caucasian/White																											
	2010-2011	75	75	100	79	79	72	23	56	13	8																
African American/Black																											
	2010-2011	3	3	100			46																				
Hispanic																											
	2010-2011	1	1	100			59																				
Asian or Pacific Islander																											
	2010-2011	1	1	100			73																				
American Indian or Native Alaskan																											
	2010-2011	0	0				61																				
Economically Disadvantaged																											
	2010-2011	36	36	100	78	78	60	11	67	14	8																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	19	19	100	53	53	41	5	47	11	37																
Limited English Proficient																											
	2010-2011	0	0				39																				

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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School: Leonard Middle School
SAU: RSU 34
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 99 M: 100	E: 99 M: 99	80	E: 77 M: 78	E: 69 M: 70	100	E: 99 M: 100	E: 99 M: 99	65	E: 75 M: 67	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 99 M: 100	E: 99 M: 99	79	E: 77 M: 78	E: 70 M: 71	100	E: 99 M: 100	E: 99 M: 99	66	E: 76 M: 67	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 99 M: 100	E: 99 M: 99	77	E: 67 M: 73	E: 58 M: 58	100	E: 99 M: 100	E: 99 M: 99	60	E: 67 M: 61	E: 48 M: 47			
Students with Disabilities	100	E: 97 M: 100	E: 98 M: 98	21	E: 42 M: 28	E: 33 M: 30	100	E: 97 M: 100	E: 98 M: 98	18	E: 56 M: 19	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Leonard Middle School
SAU: RSU 34



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	0	10	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.66

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.